

**REMOVE THIS SHEET PRIOR TO PUBLICATION.**

## Transparency information 2023: Information and publication instructions

### Notes on data used to create this workbook

The data contained in the tables in this workbook have been produced using your provider's signed-off HESA Student Record, HESA Student Alternative Record or Individualised Learner Record student data submitted to HESA or the ESFA for the 2021-22 academic year and includes any amendments submitted before 5 May 2023.

### Preparing the workbook for publication

Tables in the worksheets 'Table 1a Attainment 2021-22' and 'Table 1b Attainment 2021-22' contain the information that your provider is required to publish on their website by 2359 **on 23 November 2023**. Providers are permitted to publish the data contained in tables 1a and 1b in any format they wish (for example as a .pdf document or html tables) and are not required to make this workbook available for download. If you do wish to make this workbook available for download from your provider's website, you must first delete the worksheets specified in Table A1.

### Table A1: Worksheets to delete from this workbook prior to publication on your provider's website.

Worksheet name	Worksheet description
Instructions	This worksheet is provided for your information.

The workbook available for download from your provider's website should therefore only include the following worksheets: '**Workbook overview**', '**Table 1a Attainment 2021-22**', '**Table 1b Attainment 2021-22**' and '**Rounding and suppression**'.

### Providers not required to publish the Transparency information 2023

If all cells in tables 1a and 1b contain 'N/A' then your provider is not required to publish the Transparency information 2023 on their website and not required to email a URL of the information location to [regulation@officeforstudents.org.uk](mailto:regulation@officeforstudents.org.uk).

### Further information

For more information on the Transparency information 2023, please see the specification and publication guidance document available from the OfS website at:

[www.officeforstudents.org.uk/publications/condition-f1-transparency-2023-information-specification-and-publication-guidance/](http://www.officeforstudents.org.uk/publications/condition-f1-transparency-2023-information-specification-and-publication-guidance/)

# Transparency information 2023: workbook overview

This workbook contains data tables relating to the attainment of 2021-22 qualifiers.

The following worksheets are included in this workbook:

**Table 1a Attainment 2021-22** - This worksheet contains table 1a which relates to attainment at the provider. This table presents the percentage of classified first degrees at grade 2:1 or above by characteristics for 2021-22 qualifiers.

**Table 1b Attainment 2021-22** - This worksheet contains table 1b which relates to attainment at the provider. This table presents detailed information on attainment by characteristics for 2021-22 qualifiers.

**Rounding and suppression** - Details of the rounding and suppression rules applied to tables.

## Transparency information 2023: Attainment of 2021-22 qualifiers

Provider: Newbury College

UKPRN: 10004596

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Ethnic minorities includes students with Asian, Black, Mixed or Other ethnicities, a further breakdown of which is shown in Table 1b.

**Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2021-22 qualifiers.**

Characteristic	Characteristic split	Percentage
Ethnicity	Ethnic minorities	N
	White	N
EIMD 2019 quintile	1 and 2	N
	3 to 5	N
Sex	Female	N
	Male	N
	Other	N

# Transparency information 2023: Attainment of 2021-22 qualifiers

Provider: Newbury College  
UKPRN: 10004596

For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

**Table 1b: Detailed information on attainment for 2021-22 qualifiers.**

Mode of Study	Characteristic	Characteristic split	Headcount of classified First Degrees awarded	Percentage of classified First Degrees awarded as first class	Percentage of classified First Degrees awarded as upper second class	Percentage of classified First Degrees awarded as lower second class	Percentage of classified First Degrees awarded as third class / pass	Headcount of unclassified First Degrees awarded	Headcount of other undergraduate awards	
Full-time	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N	
		Black	N/A	N/A	N/A	N/A	N/A	N/A	N	
		Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		White	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Other	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
	EIMD 2019 quintile	1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
	Sex	Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
	Part-time	Ethnicity	Asian	N/A	N/A	N/A	N/A	N/A	N/A	N
			Black	N/A	N/A	N/A	N/A	N/A	N/A	N
			Mixed	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White			N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Other			N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Unknown			N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
EIMD 2019 quintile		1	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		2	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		3	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		5	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Sex		Unknown	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Female	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
		Male	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N
Apprenticeships		Ethnicity	Asian	N	N	N	N	N	N/A	N
			Black	N	N	N	N	N	N/A	N
			Mixed	N	N	N	N	N	N/A	N
	White		N	N	N	N	N	N/A	N	
	Other		N	N	N	N	N	N/A	N	
	Unknown		N	N	N	N	N	N/A	N	
	EIMD 2019 quintile	1	N	N	N	N	N	N/A	N	
		2	N	N	N	N	N	N/A	N	
		3	N	N	N	N	N	N/A	N	
		4	N	N	N	N	N	N/A	N	
		5	N	N	N	N	N	N/A	N	
		N/A	N	N	N	N	N	N/A	N	
	Sex	Unknown	N	N	N	N	N	N/A	N	
		Female	N	N	N	N	N	N/A	N	
		Male	N	N	N	N	N	N/A	N	
			Other	N	N	N	N	N/A	N	

# Transparency information 2023: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.