

T-LEVELS

2026/2027

Newbury College
Est. 1948

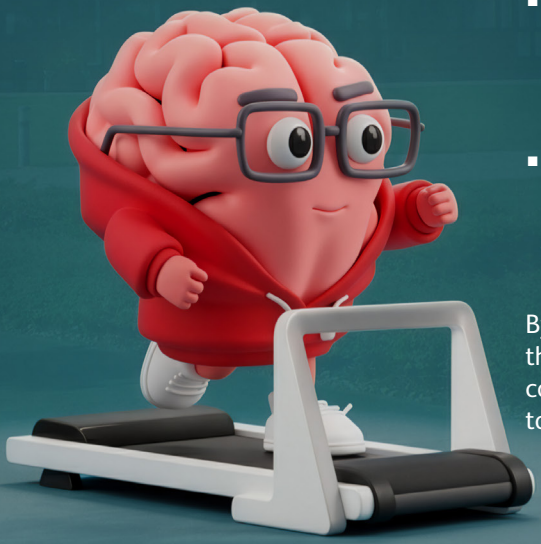
UCN UNIVERSITY CENTRE NEWBURY

Super7 SUPPORTS SUCCESS

Rooted in pedagogy and metacognition, the 'Super 7' represents the seven core principles that form the foundation of Newbury College's philosophy and approach to teaching, learning, and assessment.

Each of the seven principles focuses on a different aspect of learning:

- **Bigger Picture** helps students understand the structure and purpose of each lesson, ensuring they can see how their learning fits into a larger context.
- **Knowledge Building** focuses on deepening understanding by linking new concepts to prior knowledge. Through expert instruction, guided practice, and rehearsal, students build a strong foundation of knowledge, ensuring they can confidently apply their learning in different contexts.
- **Language Building** develops students' ability to communicate effectively, particularly using subject-specific vocabulary.
- **Q&A Techniques** encourages active questioning and dialogue, helping students validate their understanding through discussion with teachers and peers.
- **Recall and Retrieval** reinforces learning by encouraging students to recall information at key intervals, rather than simply memorising facts for the short term.
- **Assessment and Feedback** plays a crucial role in helping students reflect on their progress and identify areas for improvement.
- **Independent Learning** empowers students to take ownership of their education by developing self-regulation and problem-solving skills.



By embedding these approaches into their daily studies, students gain the confidence and self-awareness needed to excel in their chosen careers.

newbury-college.ac.uk/super7

SKILLS FOR LIFE

T-LEVELS
THE NEXT LEVEL QUALIFICATION

WELCOME



Lee Jamieson, Deputy Principal

At Newbury College, our mission is to launch careers, not just offer courses. We believe every student deserves the opportunity to achieve their full potential, and T-Levels are a prime example of this commitment.

We have seen first-hand how these innovative qualifications transform young people's lives, equipping them with the confidence, skills, and knowledge they need to succeed. T-Levels combine the best of our education system: the practical, hands-on experience of vocational education, the academic rigor of A-levels, and the valuable industry placements found in apprenticeships.

This unique approach ensures our students are prepared for whatever comes next, whether that is a direct route into a meaningful career, a place at a top university, or a higher apprenticeship. We strive for excellence in our learning and excellence in our support, and with T-Levels, we deliver both. You will receive high-quality teaching to help you excel, alongside outstanding support to help you achieve your career aspirations.

If you are career-focused and ambitious, explore our T-Level programmes. They could change your future.

HOW TO APPLY

If you are a young person looking to apply for a T Level, take a look at the subjects listed in this guide, then search our website to find out more information and apply online.

APPLY NOW

You will also find our full range of full-time programmes and apprenticeships online.

NEED HELP?

Contact us on 01635 845000 or email info@newbury-college.ac.uk

DISCLAIMER AND DATA PROTECTION

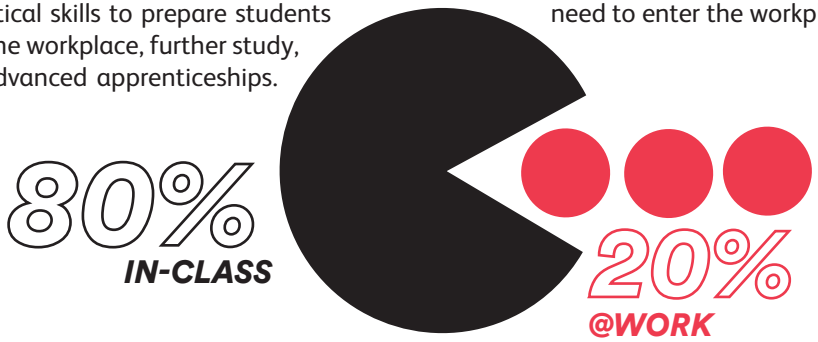
Newbury College endeavours to provide a wide range of courses and learning programmes that meet the requirements of the local community. Some of the courses in this guide may still be awaiting approval from the awarding body and the majority of courses are subject to minimum enrolment numbers. For details please visit: newbury-college.ac.uk/terms

Data protection: Newbury College stores and processes all student data in accordance with the provisions of the General Data Protection Regulation (GDPR).

WHAT ARE T LEVELS?

T Levels are a cutting-edge qualification designed to transform technical education in the UK. Launched as a key part of the government's education reform, T Levels provide an alternative to A Levels, apprenticeships, and other post-16 qualifications. They focus on combining theoretical knowledge with practical skills to prepare students for the workplace, further study, or advanced apprenticeships.

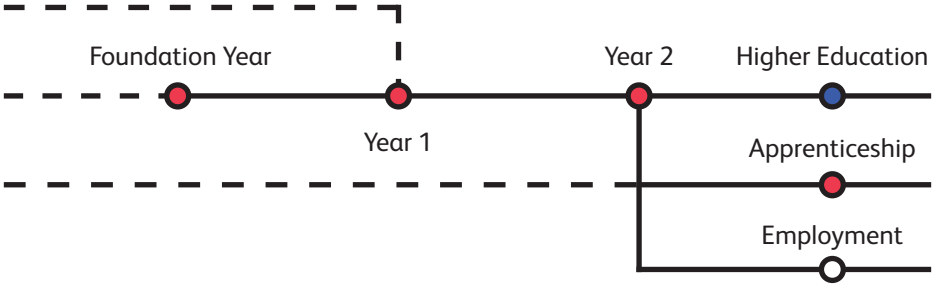
T Levels combine classroom-based learning with applied skills, ensuring students achieve a high standard of both technical and academic excellence. A mandatory industry placement of at least 45 days provides students with hands-on experience, developing the practical skills and confidence they need to enter the workplace.



Each T Level is a two-year course, equivalent to three A Levels, and is developed in collaboration with employers and industry leaders. Students focus on a specific subject area, gaining in-depth knowledge and technical expertise tailored to their career ambitions. This ensures that the content is relevant, up-to-date, and aligned with real-world demands.

T Levels are awarded UCAS points, meaning they can open doors to university-level study as well as direct entry into skilled employment or higher apprenticeships.





STRUCTURE OF T LEVELS

T Levels are carefully structured to provide a comprehensive learning experience that combines theoretical knowledge, practical skills, and industry-relevant expertise. Each T Level is designed to prepare students for high-demand careers or further study while aligning with the needs of employers.

CORE KNOWLEDGE AND SKILLS

All students study a set of core elements relevant to their chosen T Level. This includes:

- Theoretical understanding of key concepts in their subject area.
- Practical applications of these concepts in real-world settings.
- Industry-relevant knowledge such as regulations, principles, and emerging technologies.

OCCUPATIONAL SPECIALISMS

Students specialise in specific occupational areas within their chosen sector. This enables them to develop the expertise and technical skills required to succeed in specific job roles.

ENGLISH, MATHS, AND DIGITAL SKILLS

T Levels emphasise transferable skills such as effective communication, problem-solving, and digital literacy, ensuring students are well-rounded and workplace-ready.

HOW ARE T LEVELS ASSESSED?

T Levels are assessed using a rigorous and comprehensive framework to ensure students achieve a high level of competence in their chosen field. They are graded on a scale from Pass to Distinction and the final grade reflects performance across the core and occupational components, with UCAS points awarded accordingly.

CORE COMPONENT ASSESSMENT

Students are evaluated through a combination of written exams and employer-set projects (ESPs).

The ESP simulates workplace scenarios, ensuring students gain experience in tackling real-world challenges. It requires students to respond to a brief or challenge provided by an employer, testing their ability to:

- Solve problems creatively.
- Apply theoretical knowledge to practical tasks.
- Work to deadlines and within constraints.
- Produce professional, high-quality outcomes.

OCCUPATIONAL SPECIALISM ASSESSMENT

The occupational specialism is assessed through practical tasks, projects, and assignments directly related to industry standards. Students demonstrate their technical skills and knowledge in a real-world context, ensuring they are ready for specific job roles.

T LEVEL PROGRAMMES

FOUNDATION TO T LEVEL

The one-year T Level Foundation Programme is specifically designed to provide the foundational principles and technical skills needed to progress onto a T Level course. Applicants may be referred to this programme if they do not yet meet the entry requirements for a T Level, need to continue studying English and mathematics GCSEs or need to develop additional skills and knowledge to fully engage with the T Level curriculum.

T LEVEL IN MANAGEMENT AND ADMINISTRATION

The T Level in Management and Administration is designed for students looking to build a strong foundation in business operations, leadership, and organisational practices. This qualification equips students with the knowledge and skills needed to thrive in a variety of administrative and management roles. The course covers core areas such as project management, business principles, and team leadership, alongside specialist modules tailored to the needs of the modern workplace. Students will also explore key themes such as data management, resource planning, and effective communication within professional environments.

DISCLAIMER

The provision in this guide is subject to change.
For details please visit: newbury-college.ac.uk/terms

Get full course details at newbury-college.ac.uk/tlevels

T LEVEL IN DIGITAL SUPPORT AND SECURITY

The T Level in Digital Support and Security is designed to equip students with the technical skills and knowledge required to excel in the fast-growing digital sector. This course focuses on areas such as IT infrastructure, cyber security, cloud computing, and network management. Students will learn how to support and maintain digital systems, ensuring they are secure, efficient, and capable of meeting the demands of modern businesses.

T LEVEL MEDIA, BROADCAST AND PRODUCTION

The T Level in Media, Broadcast and Production is a dynamic and industry-focused qualification that prepares students for an exciting career in the creative media sector. This course provides a comprehensive understanding of the key principles behind media production, including content creation, editing, and distribution across a range of platforms such as television, film, radio, and digital media. Students will gain hands-on experience with industry-standard equipment and software, allowing them to develop the technical skills and creative expertise required in this fast-paced and ever-evolving industry.

T LEVEL IN BUILDING SERVICES ENGINEERING (ELECTRICAL OR PLUMBING)

The T Levels in Building Services Engineering are advanced technical qualifications designed for students aspiring to careers in the electrical engineering or plumbing and heating sectors.

The **Electrical Installation** pathway prepares students to design, install, maintain, and repair electrical systems across residential, commercial, and industrial settings. Key topics include electrical principles, wiring and circuit design, fault diagnosis, and the implementation of energy-efficient solutions.

The **Plumbing** pathway focuses on the installation, maintenance, and repair of plumbing systems, covering water supply, drainage, and heating systems. Students also explore emerging technologies, including renewable energy solutions, and gain essential knowledge about industry regulations, environmental considerations, and health and safety practices.

T LEVEL IN MARKETING

The T Level in Marketing is designed to equip students with a strong foundation in core marketing principles, business environments, communication, and project management in the first year. The second year focuses on developing specialist expertise through an in-depth study of sales, procurement, legislation, and the impact of technology on marketing.

EMPLOYERS

To complete the qualification, all T Level students must undertake an Industry Placement lasting a minimum of 315 hours (approximately 45 days). This placement is a critical part of the T Level programme, providing students with invaluable real-world experience while helping employers shape the next generation of skilled professionals.

Employers play a crucial role in the success of Industry Placements by creating meaningful opportunities for students to apply their classroom learning in a professional environment. This typically involves providing a real-world setting where students can engage with projects, tasks, or processes relevant to their chosen specialism, whether that be plumbing, digital development, or business functions. Employers also support students' growth by assigning a mentor or supervisor who can guide them through the placement, offering constructive feedback and helping them navigate workplace challenges.

The structure of the placement can be tailored to suit the needs of the business. For example, placements might be delivered as a single block of time or spread across several months to align with operational requirements. This flexibility ensures the placement works effectively for both the student and the employer, making it a mutually beneficial experience.

WHAT'S INVOLVED?

- **Planning the placement:** Collaborating with Newbury College to create a placement plan that aligns with your business objectives and the student's learning goals.
- **Providing workplace exposure:** Offering students a chance to engage in practical tasks, shadow experienced professionals, and understand workplace dynamics.
- **Evaluation and feedback:** Supporting the assessment process by providing feedback on the student's progress, which helps them reflect and improve their skills.



Get more details at newbury-college.ac.uk/employers/tlevels

BENEFITS FOR YOUR BUSINESS

Partnering with Newbury College for T Level Industry Placements is a rewarding way to invest in the future of your business and the next generation of skilled professionals. Together, we can help students gain the confidence and experience they need to succeed while ensuring your business remains competitive in a changing world.

Access to emerging talent: Hosting a placement gives your business early access to enthusiastic, skilled young people eager to contribute and learn.

Shaping future professionals: You can help mould a pipeline of future employees with the specific skills and knowledge your industry requires.

Fresh perspectives: T Level students bring fresh ideas, new approaches, and up-to-date knowledge, potentially providing innovative solutions to workplace challenges.

Corporate social responsibility: Supporting local education and providing opportunities for young people enhances your organisation's reputation and demonstrates a commitment to community development.

Cost-free opportunity: There are no direct costs for employers, and you have the chance to assess potential future recruits in a real-world context.

LET'S TALK T LEVELS

Our Industry Placement Coordinators will meet with you to assess your business needs and examine the student skill set to match it with the roles in your organisation. If you are an employer interested in finding out more, email business@newbury-college.ac.uk

CASE STUDIES



ADAM ROE // MANAGEMENT AND ADMINISTRATION

“My communication skills and confidence levels have increased greatly since starting my placement here. I have gathered vast experience in numerous parts of administration and business management, which can be put onto my CV and used as experience for future employers.”

OLIVER COLE // DIGITAL SUPPORT AND SECURITY

“The placement opened my eyes to an area of the digital sector I was not considering beforehand; however, I enjoyed working in a help desk environment. It gave me a greater understanding of both physical and non-physical aspects of computers. I also now have a first-hand experience of centralised management.”





RYAN CULLEN // BUILDING SERVICES ENGINEERING

Despite living closer to Reading, Ryan chose to study at Newbury College due to its excellent facilities. He gained invaluable real-world experience during his T Level, completing a work placement at a construction site in Reading, where he assisted with pipe fitting for gas heating and hot water supplies at a new school academy.

Ryan is continuing his journey, having secured a new role as an apprentice with **All Plumbing Services**, where he will further develop his qualifications and expertise in the sector. He is currently undertaking a Level 3 Plumbing and Domestic Heating Apprenticeship at Newbury College, building on his skills and preparing for a successful career in the industry.



ROSS DEVEREUX // LIFECYCLE SOFTWARE

"Taking students on placements offers our company fresh perspectives, valuable support, and a pipeline for future talent, while also enhancing our team's mentoring capabilities. I myself started at Lifecycle as a placement student, and we've successfully hired over 20 former placements into full-time roles over the years, some of which are still with us today."

RHYS LYFORD // VOCOSA LTD

"Taking students on placements brings fresh perspectives, enthusiasm, and a willingness to learn, which positively contributes to the working environment. It provides an opportunity for our team to mentor and develop future talent, while also benefiting from the student's support on day-to-day tasks and longer-term projects."



WANT MORE?

Hear more inspiring success stories at newbury-college.ac.uk/tlevels

Newbury College
Est. 1948

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