



FOUNDATION LEARNING



Newbury College

Est. 1948

WELCOME



We offer a range of programmes for students with learning difficulties, disabilities, and special educational needs. The primary aim of our Foundation Learning programmes is to support students in achieving a meaningful and productive life.

Each programme is tailored to meet the needs of individual learners, ensuring a personalised approach within a collaborative setting. Our pathways are created in partnership with parents, local authorities, the British Association of Supported Employment (BASE), and other local providers.

With a focus on “**careers, not courses**”, our pathways aim to prepare young people for the future by developing their independence, employability, and academic attainment.

The Foundation Learning team provides excellent care, including one-to-one support for many students, helping them progress and reach their potential.

For more information, visit [newbury-college.ac.uk/high-needs](https://www.newbury-college.ac.uk/high-needs) or contact our Information Services Team on 01635 845000.

WHY NEWBURY COLLEGE?

Newbury College's Foundation Learning provision is designed specifically to support young people with learning difficulties, disabilities, and special educational needs (SEND). We:

- Provide tailored programmes for young people, focusing on their individual needs, abilities, and goals.
- Offer a variety of pathways that develop essential life, social, and employability skills, delivered by compassionate and experienced staff.
- Support students with SEND and those with Education, Health, and Care (EHC) plans, ensuring each learner receives the personalised assistance they need to thrive.
- Prepare students for life beyond college, fostering independence and building confidence as they transition into adulthood.
- Have a welcoming, small campus with a friendly and inclusive community, creating a supportive environment where students can feel safe and valued.
- Offer progression routes that allow students to develop their skills, moving through our pathways at a pace that suits them and their personal goals.



PROGRESSION-FOCUSED

Each pathway is tailored to meet individual needs, focusing on achieving meaningful life goals. Students have opportunities to progress through different levels, moving towards greater independence or future work opportunities.



SKILLS-BASED

Our programmes incorporate a variety of learning and assessment methods, ensuring that students can demonstrate their skills in ways that suit their strengths, and help them in their journey towards independence and employment.

SUPPORT FOR STUDENTS WITH SEND AND EHCP

(SPECIAL EDUCATIONAL NEEDS AND DISABILITIES)
(EDUCATION, HEALTH AND CARE PLANS)

Students enrolled in our Foundation Learning programmes receive robust and individualised support throughout their time with us. This may include:



Personalised Learning Plans: Students' needs are assessed to ensure they are placed on the most suitable pathway and have access to the most appropriate support.



One-to-One Support: Many students benefit from individualised assistance, ensuring their educational, emotional, and practical needs are met.



Collaboration with Professionals: Our team collaborates with experts in speech and language, physiotherapy, occupational therapy, and other fields to provide comprehensive care.



Job Coaches: Our team of dedicated job coaches plays a vital role in helping students on vocational pathways to prepare for and navigate work placements. They work closely with employers to arrange suitable work experiences, providing on-site support and mentoring.



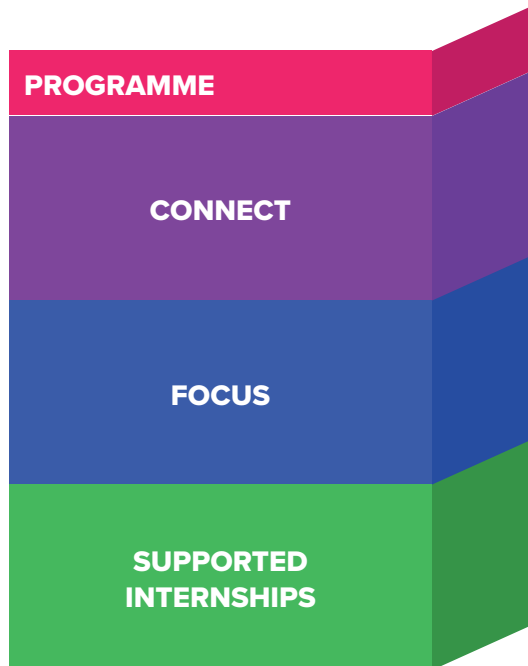
Progress Monitoring: Students' progress is regularly reviewed to adapt learning strategies and set achievable goals, encouraging continuous development.

FOUNDATION LEARNING PROGRAMMES

DISCLAIMER AND DATA PROTECTION

We endeavour to provide a wide range of learning programmes that meet the requirements of the local community. The provision in this guide may be subject to change. For details please visit: newbury-college.ac.uk/terms

Data protection: Newbury College stores and processes all student data in accordance with the provisions of the General Data Protection Regulation (GDPR).



This guide provides an overview of our Foundation Learning provision. Each programme is crafted to ensure that students not only acquire essential life skills but also develop a sense of independence and purpose, helping them to navigate their future pathways with confidence and support.

For more information, visit newbury-college.ac.uk/high-needs or contact our Information Services Team on 01635 845000.

PATHWAYS

Personal

Introductory

Intermediate

Advanced

Pre-Supported Internships

Supported Internships



CONNECT

The Connect programme is a multi-year, full-time study programme designed for learners with profound, complex, and multiple disabilities. It focuses on developing essential communication, life, and living skills with the support of trained staff. Key features include:

- **Sensory and Creative Activities:** Students engage in activities that stimulate creativity and interaction.
- **Community Engagement:** The programme encourages students to participate in community-based activities.
- **Specialist Support:** Professionals in communication, physiotherapy, and other fields collaborate to deliver tailored educational plans (where appropriate).
- **Individual Progress Tracking:** Students work towards specific targets aligned with their Education, Health, and Care Plans (EHCPs), helping them achieve their goals.



FOCUS

The Focus programme helps students embark on a developmental journey of up to three years, aiming to enhance their skills in independent living and employability. The curriculum covers essential areas such as personal development, life skills, employability, and basic literacy and numeracy. The programme is divided into three pathways:

INTRODUCTORY

- Targeted at students with the potential to build on their current learning.
- Emphasises wellness, positive life choices, and introduction to vocational pathways.
- Students receive guidance from course leaders and the Employer Engagement team to prepare for future work opportunities.

INTERMEDIATE

- Suitable for learners who have demonstrated some independence and readiness for work.
- Includes work experience opportunities to enhance understanding of vocational pathways.
- Focuses on improving academic skills and preparing for higher-level courses.

ADVANCED

- Designed for students ready to take on more intensive work experience.
- Core focus on preparing students for independent living and meaningful employment.
- Encourages learners to apply their skills in real-world settings, boosting their confidence and readiness for work.



SUPPORTED INTERNSHIPS

The pathway to Supported Internships typically begins with a Pre-Supported Internship, which serves as a preparatory programme. Both pathways are designed for individuals aged 16-24 with autism, special educational needs, or disabilities, helping them transition smoothly from education to employment.

PRE-SUPPORTED INTERNSHIPS

- A one-year programme that helps participants build essential employability skills.
- Offers hands-on work experience to develop confidence and independence.
- Lays the foundation for entering the workforce.

SUPPORTED INTERNSHIPS

- For individuals who are ready to move closer to paid employment but need additional support.
- Participants gain real-world work experience and enhance employability skills.
- Aims to transition participants smoothly into long-term, sustainable employment.



WORK WITH US

We believe that the success of our students is built on strong partnerships with parents, carers, skilled professionals, and local businesses. Whether you are a parent, a potential employee, or a business leader, there are many ways you can contribute to and support our mission.

PARENTS AND CARERS

As a parent or carer, you play a vital role in your young person's development and success. We work closely with families to ensure that each learner receives the individualised support they need, both at college and at home.

We maintain regular contact with parents and carers, sharing updates on progress, achievements, and any areas where further support may be needed. We encourage parents and carers to stay involved and engaged with our programmes. Together, we can help every student build confidence, develop skills, and work towards a brighter future.

WORK PLACEMENTS AND INTERNSHIPS

Our Foundation Learning programmes are designed to help students build the skills they need to succeed in the workplace. This goal is only possible with the support of local businesses and organisations who partner with us to provide meaningful work placements and internships. By becoming a **Skills Partner**, you can play a key role in shaping the future of our young people while also benefiting your business.

If you are interested in becoming a Skills Partner, please contact us on 01635 845000 or visit newbury-college.ac.uk/employers

EMPLOYMENT OPPORTUNITIES

Are you passionate about making a difference in the lives of young people with SEND? Our Foundation Learning department is often looking for dedicated and compassionate individuals to join our team. Working with us means you will be part of a dynamic, supportive, and collaborative environment where every day brings new opportunities to inspire and empower students.

As an LSA, you will work directly with students, providing one-to-one or small group support to help them access their learning. You will assist with communication, personal care, and classroom activities, helping students to develop their independence and confidence.

LSAs have the chance to further their skills and knowledge through professional development programmes, including specialist training in areas such as autism support, communication strategies, and employability coaching.

Teachers in our Foundation Learning department design and deliver engaging, accessible lessons that help students develop essential life, social, and employability skills. You will have the opportunity to create a positive learning environment that nurtures each student's abilities.

Visit newbury-college.ac.uk/vacancies



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