



Complete your parent survey

As we reach the end of our first term of 2025/26, I want to share a short round-up of what students have been involved in, what they've told us is working well, and how we can continue to work together to support everyone to thrive.

Before I talk about all of the incredible things that have been taking place at the College this term, I wanted to share some feedback and ask you for yours.

Our recent Student Survey shows real strengths, including high levels of safety and support (97% "Feeling Safe"), and very positive views of behaviour, personal development and overall experience.

Students consistently highlighted:

- Supportive, approachable teaching staff
- A welcoming, inclusive atmosphere where they feel comfortable and part of a community
- Practical, skills-focused learning that feels relevant to real jobs and careers

We'd now like to hear from parents/carers. Please [complete this short survey](#) to tell us how we supported your child's transition



Lee Jamieson
Deputy Principal



from school to college, the value Newbury College brings to our local area and what we can do to improve.

Autumn term highlights

This term has been packed with opportunities that bring our “Careers, not courses” ethos to life; helping students connect what they do in college to where they want to go next.

Some stand-out activities include:

- Hosting the [EBP Destinations Expo 2025](#), bringing together local employers, young people from across West Berkshire, and local stakeholders to talk pathways, skills and next steps.
- Brilliant employer-led experiences such as the new “[Pump Pod](#)” facility delivered with Pump Technology Ltd, giving students hands-on practice with commercial-grade systems and real workplace expectations.
- [National T Levels Week](#), celebrating student success and the vital role of employer partners in placements, mentoring and real-world project briefs.
- Expanded partnerships, including [a new partnership with Bournemouth University](#) so learners can achieve a degree locally, and new programmes and pathways within our [Football Academy provision](#).
- Student success, including [Vinney Hosey receiving an ‘Inspiring Others’ award](#), a powerful reminder of how confidence grows when the right support is in place.

Alongside this, [our social channels](#) have highlighted fantastic guest speakers and visits, including sessions with professionals from cybersecurity, construction, childcare, engineering, marketing, plumbing and business leadership, plus live site and industry workplace visits. These moments matter because they help students build networks, raise aspirations, and understand what “good” looks like in the workplace.

Supporting success

We’ve been doing significant work this term to support students to develop positive behaviours, strong routines, and professional attitudes, because these are essential not only for success in college, but also for success in work.

One of our biggest priorities at the moment is improving attendance, especially in Maths and English sessions. We understand that for some vocational students these can feel like the least favourite part of the week, but these essential skills are a major part of employability, progression and long-term options.

Our [Positive Behaviour Management Policy](#) highlights that we have “clear expectations.” This includes expectations that students attend all sessions punctually and regularly, and engage positively in college activities, just as they would be expected to in employment.

Where students struggle, we don’t just “sanction” — we support ([see our website for more information](#)).

Please help us by reinforcing three simple messages at home:

- Every session matters (including Maths and English)
- Routine, punctuality and readiness to learn are workplace habits
- If something is getting in the way, tell us early so we can help

Thank you for your continued support this term. Wishing you and your family a restful break, and I look forward to working with you in the new term.

